Westlake Charter School
Expanding Opportunities… Connecting Children to the World
Robert Capp- Executive Director
Kate Burwinkel- Principal

November, 2011

Dear Parents/Guardians,

I am pleased to share the result of hard work and collaboration among our teaching staff in transforming our report cards to reflect the newly adopted *California's Common Core Standards*. The *Common Core* State *Standards* initiative was a state-led effort to establish consistent and clear educational standards for English-language arts and mathematics that would better prepare students for success in college, career, and the competitive global economy. The state of California adopted these new standards in August of 2010. Westlake Charter School used these standards to create a report card that communicates your child's progress in a clear and understandable way. Similar to the *Common Core Standards*, our updated report cards demonstrate the progression of standards as they build in depth and complexity through the elementary program. Our report cards also reflect the rigor and high standards of WCS. To find out more information about the newly adopted *CA Common Core Standards*, please visit: http://www.cde.ca.gov/ci/cc/

What features to expect in the 2011-12 WCS Report Card:

- **K-3rd Grade**: LA, Mathematics, Science, Social Studies –Ranking system 1, 2, 3
- **K-3rd Grade**: Specialty Areas- Ranking system (instead of S or N)
- **K-3rd Grade**: Learning and Social Skills- + (meets standard) or – (needs improvement with standard)
- **4th-6th Grade**: LA, Mathematics, Science, Social Studies- Content percentage grades (instead of the 1, 2, 3 scale)
- **4th-6th Grade**: Specialty Areas- Ranking system (instead of S or N)
- **4th-6th Grade**: Learning and Social Skills- + (meets standard) or – (needs improvement with standard)

Westlake Charter's transition to a *Common Core* integrated report card assists us in being able to communicate what students are expected to know at each grade level set forth by the State of California. This new report card is designed to benefit students, teachers, and parents. It will allow students to be more aware of what is expected of them. It will also provide parents with a more detailed outline of the expectations in each of the major academic areas. We believe that your understanding of what is expected of your child and how well he/she is progressing towards that goal is very important. We look forward to working together to provide your child with the knowledge and tools he/she needs to be successful and to reach his or her fullest potential.

Please see the attached essential components document detailing the new features of the 2011-12 report card. You will receive your child's first trimester report card during conferences next week. If you have not scheduled a conference time, please contact your child's teacher. Thank you for your continued support and dedication to Westlake Charter School.

Sincerely,

Kate Burwinkel
Principal

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Anchor Standards are identical across grade levels: Ex.- Reading Standards for Literature, Reading Standards for Information Text, Etc.

Below each **Anchor Standard** are specific **Objectives** for that grade level.

Objectives communicate what is expected of the student by the end of the school year.

Westlake Charter School
1ST Grade Report Card 2011-12

Student: _____ Teacher: _____ Grade: _____

Attendance	1st	2nd	3rd
Days Absent			
Days Tardy			

READING STANDARDS	1st	2nd	3rd
READING STANDARDS FOR LITERATURE			
Ask and answer questions related to the text			
Retell stories and demonstrate an understanding of the central message			
Describe characters, setting, and major events in a story			
Explain major differences between fictional and informational texts			
READING STANDARDS FOR INFORMATIONAL TEXT			
Identify the main topic and key details of a text			
Ask and answer questions to clarify meaning of the text			
Identify the author's writing purpose			
Indentify similarities and differences between two texts.			
READING STANDARDS: FOUNDATIONAL SKILLS			
hort vowel words			
words into individual			
ls and digraphs			
on vowel teams for ounds			
ords			
TANDARDS	**1st**	**2nd**	**3rd**
unt two or more			
a recently read book			
on a single topic			
ARDS	**1st**	**2nd**	**3rd**
of the conventions of punctuation			
le and compound sentences			
Uses adjectives to enhance writing			
Uses verbs to convey a sense of past, present, and future			
Has neat penmanship and correct letter formation			
Spells grade appropriate 100% words correctly			
Spells grade level phonetic patterns correctly			
SPEAKING AND LISTENING STANDARDS	**1st**	**2nd**	**3rd**
Participates in collaborative conversations			
Asks and answers questions about read aloud texts and information presented orally			

The objectives build from grade to grade. For example:
1st Grade- Identify similarities and differences between two texts.
2nd Grade- Cpmpare/Contrast two or more versions of a story.
3rd Grade- Compare and contrast themes, settings and plots from a series of books.

PHYSICAL EDUCATION	1st	2nd	3rd
Motor skill development/Concepts/Strategies			
Participation			
ART	**1st**	**2nd**	**3rd**
Craftsmanship			
SPANISH WORLD LANGUAGE	**1st**	**2nd**	**3rd**
Shows understanding of concepts			
Participation			

Specialty Classes will grade students on a scale of 1 to 3, similar to the other content standards.

MATHEMATICS STANDARDS	1st	2nd	3rd
OPERATIONS AND ALGEBRAIC THINKING			
Add within 20			
Subtract within 20			
Use addition and subtraction within 20 to solve word problems.			
NUMBER AND OPERATIONS IN BASE TEN			
Count, read, and write number to 120			
Understand the place value of tens and ones			
MEASUREMENT AND DATA			
Order objects by length			
Tell and write time to the hour and half-hour			
Read and interpret data on a graph			
GEOMETRY			
Knows the attributes of two dimensional and three dimensional shapes			

HISTORY/SOCIAL SCIENCE STANDARDS	1st
Identifies American symbols and landmarks	
Examine the structure of school and communities in the past	
Construct a simple map using cardinal directions and map symbols	
PHYSICAL SCIENCE STANDARDS	**1st**
Understands that solids, liquids, and gases have different properties.	
LIFE SCIENCE STANDARDS	**1st**
Understands different plants and animals inhabit different environments	
Understands that both plans and animals need water and food/light to survive	
EARTH SCIENCE STANDARDS	**1st**
Students know how to use simple tools to measure weather conditions and record temperature changes	

Students will receive a 1, 2, or 3 for each objective.
1- indicates that the student is not demonstrating expected progress.
2- indicates that they are where they need to be and are progressing toward the end of the year expectations.
3- indicates that they've met the standard as expected at the end of the school year.

LEARNING AND SOCIAL SKILLS	1st	2nd	3rd
Works independently			
Puts forth best effort			
Completes assignments in a timely manner			
Follows behavioral expectations			
Accepts responsibility for behavior			
Cooperates and compromises with others			
Shows respect for adults			
Shows respect for peers			
Shows respect for property			
Follows directions			
Completes and returns homework			
Attends class regularly and on time			
Understands that we are part of a diverse global community			
SPECIALTY CLASSES			
Physical Education- Citizenship			
Art- Citizenship			
Spanish- Demonstrates respect and responsibility			

Learning and Social Skills report the development of personal and citizenship skills in homeroom classes and specialty classes. Students will receive a + or -

Student assigned to grade _ for next year.