



CODE OF ETHICS FOR BOARD MEMBERS

As a member of the Board, I shall promote the best interests of Westlake Charter School (“Charter School”) as a whole and, to that end, shall adhere to the following ethical standards:

Equity in attitude

- I will be fair, just, and impartial in all of my decisions and actions.
- I will accord others the respect I wish for myself.
- I will encourage expressions of different opinions and listen with an open mind to others’ ideas.

Trustworthiness in stewardship

- I will be accountable to the public by representing Charter School policies, programs, priorities, and progress accurately.
- I will be responsive to the community by seeking its involvement in the Charter School’s affairs and by communicating its priorities and concerns.
- I will work to ensure prudent and accountable use of Charter School resources.
- I will make no personal promise or take private action that may compromise my performance or my responsibilities.

Honor in conduct

- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decision as the decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

Integrity of character

- I will refuse to surrender judgment to any individual or group at the expense of Charter School as a whole.
- I will consistently uphold all applicable laws, rules, policies, and governance procedures.

Adopted/Ratified: January 14, 2008

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- I will not disclose information that is confidential by law or that will needlessly harm the Charter School if disclosed.

Commitment to service

- I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.
- I will diligently prepare for and attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the Principal.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively.

Student-centered focus

- I will be continuously guided by what is best for all students of the Charter School.

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